**Journaling While Reading**

Maintain a journal while reading the book. Include each of the following entries while reading the book:

**Entry #1**

Before the book. Questions/purpose. Introduce the book in this entry.

**Entry #2 – Entry # 10**

\* Each entry should be at least 1 full paragraph. Some entries will be longer.

\* Each entry should be a complete thought. If you do a reading strategy, fully explain the strategy.

\* Don’t just summarize the chapter; include your thoughts and feelings. If you explain your thoughts and feelings correctly, you don’t even need to summarize what you read- it will be included in your journal entry.

**Entry #11**

Post reading entry. Include your final thoughts of the book and questions you still have.

**See below for a detailed explanation of requirements and grading!**

**Journaling While Reading Grading**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Entry #1 | Work Space | 3 | 2 | 1 |
| Introduction to the journal.  Includes purpose for reading, questions prior to reading, what you hope to find out, what you have heard about the book. | Purpose:  Questions:  Want to find out:  What you have heard: | Book is fully introduced, the purpose is evident, and appropriate questions are asked. | Book is introduced but the purpose is not evident, or the purpose is included but no introduction is included. | The book is not adequately introduced, or the purpose is not adequately stated. |

Entry #2-10

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Entry #2-10 | Work Space | 2 | 1 | 0 |
| Entries #2 |  | Entries full represents reading in the chapter by thoughts or strategies expressed in the journal | Entries adequately represent the reading by expression of thoughts or strategies. | Entries are brief and do not fully represent the reading. |
| Entries #3 |  | Entries full represents reading in the chapter by thoughts or strategies expressed in the journal | Entries adequately represent the reading by expression of thoughts or strategies. | Entries are brief and do not fully represent the reading. |
| Entries #4 |  | Entries full represents reading in the chapter by thoughts or strategies expressed in the journal | Entries adequately represent the reading by expression of thoughts or strategies. | Entries are brief and do not fully represent the reading. |
| Entries #5 |  | Entries full represents reading in the chapter by thoughts or strategies expressed in the journal | Entries adequately represent the reading by expression of thoughts or strategies. | Entries are brief and do not fully represent the reading. |
| Entries #6 |  | Entries full represents reading in the chapter by thoughts or strategies expressed in the journal | Entries adequately represent the reading by expression of thoughts or strategies. | Entries are brief and do not fully represent the reading. |
| Entry #7 |  | Entries full represents reading in the chapter by thoughts or strategies expressed in the journal | Entries adequately represent the reading by expression of thoughts or strategies. | Entries are brief and do not fully represent the reading. |
| Entry #8 |  | Entries full represents reading in the chapter by thoughts or strategies expressed in the journal | Entries adequately represent the reading by expression of thoughts or strategies. | Entries are brief and do not fully represent the reading. |
| Entry #9 |  | Entries full represents reading in the chapter by thoughts or strategies expressed in the journal | Entries adequately represent the reading by expression of thoughts or strategies. | Entries are brief and do not fully represent the reading. |
| Entry #10 |  | Entries full represents reading in the chapter by thoughts or strategies expressed in the journal | Entries adequately represent the reading by expression of thoughts or strategies. | Entries are brief and do not fully represent the reading. |

Continued….

Post Reading

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Entry #11 | Work Space | 3 | 2 | 1 |
| Entry includes overall thoughts and impressions of the book, as well as questions still remaining. | Purpose:  Questions:  Want to find out:  What you have heard: | Entry concludes the journal by stating overall feelings about the book, and includes questions that still remain. | Entry adequately concludes the journal by stating opinion and questions. | Concluding entry is brief and does not explain thoughts about the book or questions that still remain. |

Structure

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Journal Structure | Work Space | 4 | 3 | 2 | 1 |
|  |  | Journal is structured so that it is easy to follow and includes no errors in grammar, spelling, and punctuation. | Journal is structured so that it is easy to follow and includes 2-3 errors in grammar, spelling, and punctuation. | Journal is structured so that it is easy to follow and includes 4-5 errors in grammar, spelling, and punctuation. | Journal is structured so that it is easy to follow and includes 5 or more errors in grammar, spelling, and punctuation. |

Total \_\_\_\_\_\_/30